

Stockton Unified School District REPORT TO PARENTS

Student:
Year:

Teacher:
School:

Grade: K

EXPLANATION OF MARKS

Grading Rubric for Common Core State Standards
4 Above Standard 2 Near Standard 3 At Standard 1 Below Standard NA = Not Assessed at this time AC = Area of Concern if applicable
White rows are <u>only</u> completed to indicate an area of concern (AC) for the student

Habits of Success	
O	Outstanding
S	Satisfactory
N	Needs Improvement

ENGLISH LANGUAGE ARTS	T1	T2	T3
Foundational Skills - Reads with sufficient accuracy and fluency to support comprehension			
Demonstrates mastery of phonological awareness			
Demonstrates mastery of consonant and short vowel sounds			
Demonstrates mastery of kindergarten high frequency words			
Demonstrates a basic knowledge of long vowels with silent e			
Speaking/Listening			
Speaks clearly and expresses thoughts, feelings, and ideas clearly			
Describes familiar people, places, things, and events			
Confirms understanding of text read aloud by asking and answering questions			
Participates in conversations in small and large groups			
Language			
Prints many upper and lower case letters			
Demonstrates a command of the grade-level conventions			
Reading - With prompting and support demonstrates understanding of literary and non-fiction texts			
Recognizes text types (story, poems, fantasy, realistic, etc.)			
Engages in group reading activities with purpose and understanding			
Writing - With guidance and support from adults			
Uses a combination of drawing, dictation, and writing, to compose opinion narrative and informative text			

MATHEMATICS	T1	T2	T3
Counting and Cardinality			
Counts to 100 by ones and tens			
Writes numbers 0-20			
Represents numbers 0-20			
Counts to tell the number of objects			
Compares numbers			
Operations and Algebraic Thinking			
Adds and subtracts with 10 using objects or drawings			
Fluently adds and subtracts within 5			
Number and Operations in Base 10			
Composes and decomposes number 11-19			
Measurement and Data			
Describes and compares the length and weight of objects			
Classifies objects into given categories			
Geometry			
Analyzes, compares, creates, and composes shapes			

SOCIAL STUDIES	T1	T2	T3
Our County, Our Community, Our Time			

SCIENCE	T1	T2	T3
Earth, Physical, and Life			

ENGLISH LANGUAGE DEVELOPMENT	T1	T2	T3
ELPAC Level: Beginning Stage (Level 1) Somewhat Developed (Level 2) Moderately Developed (Level 3) Well Developed (Level 4)			
Emerging = 1, Expanding = 2-3, Bridging = 4			
Listening			
Speaking			
Reading			
Writing			

VISUAL AND PERFORMING ARTS	T1	T2	T3
Dance, Music, Theatre, and Visual Art			

PHYSICAL EDUCATION	T1	T2	T3
Physical Education			

TECHNOLOGY	T1	T2	T3
Technology			
Digital Citizenship and Cyber Safety			
Demonstrates safe and cooperative use of technology			

i-Ready SCORES (on track grade level target range)			
	Fall	Winter	Spring
On Track Target	362-395	396-423	424-479
Reading			
On Track Target	362-372	373-441	412-454
Math			

HABITS OF SUCCESS	T1	T2	T3
Works independently and asks for help when needed			
Works/shares/plays respectfully and cooperatively			
Exercises self-control and follows rules and directions			
Demonstrates organizational skills			
Actively participates in learning			
Completes classwork			

REPORT TO PARENTS (Cont.)

Student:
Year:

Teacher:
School:

Grade: K

Teacher Comments

1st Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

2nd Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

3rd Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

_____ Grade for the 2022-2023 School Year